August 20, 2012

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2011-2012 educational progress for Paul A. Schalm Elementary. The AER addresses the complex reporting information required by Federal and State laws. The school's report contains information about the student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Patricia Pell for assistance.

The AER is available for you to review electronically by visiting the following web site www.clawson.k12.mi.us or you may review a copy in our main office.

For 2011-2012 Paul A. Schalm made Adequate Yearly Progress (AYP) in the tested subjects (mathematics, reading). Our school is in the top 5% of all Michigan schools on combined measures of student achievement and student growth over time in the tested subjects. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

State low requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL
   Students are assigned to Clawson school buildings based on residency within the district or through the school-of-choice application process.

2. THE STATUS OF THE 3 – 5 YEAR SCHOOL IMPROVEMENT PLAN
   Individual building school improvement plans reflect district and building goals and are developed by appropriate stakeholders. School improvement plans are submitted as required by regulation and are implemented, reviewed, and revised as necessary.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL
   Clawson does not have any specialized schools at this time.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF IT'S IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL.
   All students in the building are scheduled into classes taught by highly-qualified teachers in which requirements of the state core curriculum are met without variances.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY-NORMED ACHIEVEMENTS TESTS.
   All test results for our school are listed within the pages of the following annual education report.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES.
   Paul A. Schalm Elementary is proud to maintain a 100% attendance rate for parent/teacher conferences. A teacher or the principal meets with the parents(s) or guardian(s) of every student enrolled in the school. If parents/guardians are not available or are not able to come to the school during designated conference times and dates, phone conferences are arranged.

I hope you find this information useful and that the results featured in the report show our constant dedication to improvement and providing the best education for your children.

Sincerely,

Patricia Pell
Paul A. Schalm Elementary
Principal