



August 18, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for Kenwood Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Dr. Ken Schofield for assistance.

The AER is available for you to review electronically by visiting our school website and using the link for the Annual Education Report 2014 or you may review a copy in our main office at your child's school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state.

Our school has been identified as a Focus school.

Students at Kenwood School made significant gains in reading and writing. Mathematics instruction has posed a problem. Currently, the intervention programs for Tier II instruction have been modified to provide greater support to students in both reading and math to help close gaps between the Top 30% and Bottom 30% of Kenwood students in both academic areas.

State law requires that we also report additional information.

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Students are assigned to Clawson school buildings based on residency within the district or through the school-of-choice application process.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Individual building school improvement plans reflect district and building goals and are developed by appropriate stakeholders. School improvement plans are submitted as required by regulation and are implemented, reviewed, and revised as necessary.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Clawson does not have any specialized schools at this time.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

All students in the building are scheduled into classes taught by highly-qualified teachers in which requirements of the state core curriculum are met without variance.

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

All test results for our school are listed within the pages of the following annual education report.

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2010-2011 292 parents total, representing 96% of Kenwood students

2011-2012 283 parents total, representing 96% of Kenwood students

2012-2013 272 parents total, representing 96% of Kenwood students

We at Clawson Public Schools hope you find the information in this annual report helpful. Students continue to make forward gains and grow academically. If you have any questions, please do not hesitate to call.

Sincerely,

Dr. Ken Schofield
Principal