

American Rescue Plan/ESSER III - LEA Plan of Use Narrative

Agency: Clawson Public Schools

2020 - 2021

Recipient Code: 63270

- The LEA Plan of Use Narrative is currently in progress and not ready for submission. The LEA agrees to amend their application at the time the Plan of Use Narrative is complete.

Please describe the extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning:

Clawson Schools will use the ESSER III funds to continue to implement prevention and mitigation strategies described in our Continuity of Learning (COL) plan. We have aligned our strategies with the CDC recommendations. The strategies we have in place are: 1. In-person learning and instruction (since Oct. 2020) for most students supported with some online learning formats for students hesitant to return to in person learning 2. Promoting vaccination for staff and eligible students, including students and staff who participate in extracurricular activities and sports 3. Universal indoor masking by all students (age 2 and older), staff, teachers, and visitors to K-12 schools, regardless of vaccination status 4. Maintaining at least 3 feet of physical distance between students within classrooms and lunchrooms to reduce transmission risk (FTE added at CMS) 5. Providing Screening test information and locations as needed 6. Improving ventilation in buildings 7. Handwashing and respiratory etiquette promoted 8. Encouraging all to home when sick and get tested 9. Conducting contact tracing in combination with quarantine and isolation 10. Cleaning and disinfection (supplies, hours). Clawson Schools has completed all of the required Return to Learn plans as directed and will update and post the plan on the website. The district will continue to be flexible and adaptive as we face future challenges and funding needs that impact the operation of our schools for in-person learning.

Please describe how the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year:

Clawson Schools will use reserved funds to implement evidence based interventions to address impact of learning loss.

We will implement a comprehensive after school program that involves clubs & academic tutoring during 2022. After school sessions will be based on student academic needs as indicated by iReady data and teacher input, student and teacher interests (gathered through survey data), and the social and emotional needs of students as indicated by SEL data and teacher input. We will implement a 2022 summer school program for students. The 2022 Summer School will be modeled after the successful 2021 Summer School. Summer School 2022, will include daily 3 hour sessions around a theme. Enrichment activities will focus on student interests, provide enriching literacy experiences, and engage students in critical thinking. Additionally, Summer School will require students to complete personalized reading and math activities using iReady Instruction. Staff will work to ensure that students who attend, need the additional time and support to overcome learning loss and achieve grade level proficiency. For both of these programs we will utilize district personnel, equipment, and buildings. Participating staff will be paid at least the district curriculum rate and a commitment stipend. Additionally, teachers will plan field trips to enhance classroom learning. Funds will be used to supplement increased costs (due to spacing and mitigation rules) to provide these events.

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Please describe how the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act.

The remaining ESSER funds will be spent on activities that support district efforts to remain open, flexible and adaptive during the pandemic. Additional operating costs are necessary in order to provide live online instruction with a Clawson teacher for students hesitant to return to school. Funds will be used to pay the salaries of these online teachers. Edgenuity, an online learning platform, will be provided to some students to support at home learning and credit recovery directed/guided by a Clawson teacher. Funds will be used to provide additional hours that were added to teachers' schedules to reduce class sizes and improve spacing of students in the middle school classrooms. Funds will also be used to support instructional staff who have continued to work relentlessly through the pandemic by providing a one time Appreciation Stipend to promote retention to the district. Funding will also provide a state approved benchmark assessment program and monitoring tool at all levels, iReady Diagnostics. iReady will be used to assess the progress of all students toward grade level proficiency, provide data for specific student academic needs, & identify students most in need of tutoring or additional learning time. Additionally, funds will be used to provide iReady Instructional licenses for all students. This program will adjust to students' needs providing remedial lessons or advanced lessons as needed. The time of a grant director will be funded for additional ESSER work.

Please describe how the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act (see below) to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

Clawson Schools will ensure that interventions implemented with funding will address learning loss and respond to academic, social & emotional needs. The district school improvement team and administration have gathered input from the school community regarding the use of ESSER III funds and will implement programs that are evidence-based practices proven to maximize students' social, emotional, and academic benefits. Parents and students from all demographic groups represented in our schools responded to a survey (including EL, homeless, foster, Sp.Ed/504, F&R (low income), Schools of Choice) giving guidance to the on-going planning process. We believe that an after school enrichment program with individualized/small group tutoring will support the students and families. Offering clubs and sessions based on staff and student passions will engage all. Providing an enriching summer school program, designed around student interests/needs, with SEL instruction woven into all learning experiences, will support students as we work to improve academic outcomes. Designing programs around student & teacher choice sets the district up for success with our chosen interventions. Using staff & student ideas/passions to design learning sessions, actively engages students in meaningful and relevant learning experiences. Students want to attend enrichment activities with their teachers. Teachers will build stronger trusting relationships while addressing the needs of the whole child.