

## **School Annual Education Report (AER) Cover Letter Clawson High School**

October 3, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Clawson High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Billy Shellenbarger, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2QjqPOj> or you may review a copy in the main office at your child's school.

We have noticed an increase in the number of students to be considered "at-risk." By definition these students have attendance issues, poor or failing grades and are behind in credits. In order to combat this trend we have added Math Intervention Courses to help students in this category. Additionally, we have increased the number of Online Learning Labs to help students who are credit deficient grow closer to their goals of graduating from CHS. While these challenges persist we have increased the number of students attending Oakland Schools Technical Campus, Dual Enrollment and the Center for the Advanced Studies and Arts.

State law requires that we also report additional information.

**1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL**

*Students are assigned to Clawson High School by residential area or by choice. The school of choice is honored if there are seats available.*

**2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN**

*Individual building school improvement plans reflect district and building goals and are developed by appropriate stakeholders. School improvement plans are submitted as required by regulation and are implemented, reviewed, and revised as necessary.*

**3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL**

*Clawson does not have any specialized schools at this time.*

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL  
*All students in the building are scheduled into classes taught by highly-qualified teachers in which requirements of the state core curriculum are met without variance.*
5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS  
*All test results for our school are listed with the pages of the following annual report*
6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES  
*Fall 2017 - 30% - 851 conferences held, representing 211 students*  
*Spring 2017 - no conferences held - power outage*  
  
*Fall 2018 - 31% - 766 conferences held, representing 172 students*  
*Spring 2018 - 20% - 414 conferences held, representing 109 students*
7. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)  
*2017-18 - 23 students or 3.8%*  
*2018-19 - 17 students or 3.2%*
8. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)  
*2017-18 - 12 courses*  
*2018-19 - 15 courses*
9. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)  
*2017-18 - 34 students or 5.6%*  
*2018-19 - 28 students or 5.2%*
10. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT  
*2017-18 - 24 students or 3.9%*  
*2018-19 - 10 students or 1.9%*

We are proud that our students are continuing to improve and to offer a variety of educational options to prepare students for their future upon graduating from Clawson High School. We hope you find the information in this annual report helpful. If you have any questions, please do not hesitate to call.

Sincerely,

Mr. Billy Shellenbarger  
CHS Principal